

2013 APS Prize Winners

The Prize is awarded to each student who gains first place at the end of an accredited fourth year program in psychology in Australian universities and higher education providers offering a program.

Rose Ferguson

Australian Catholic University
Thesis title – *Tactile roughness: Effects on social perception and behaviour in social exchanges*

Michael Darby

Australian College of Applied Psychology
Thesis title – *Mindfulness training for allied health professionals: A qualitative investigation using workbooks and semi-structured interviews*

Kimbra Ransley

Australian National University
Thesis title – *Visual deficits in isoluminance: The role of spatial resolution*

Daniel Murphy

Bond University
Thesis title – *The relationship between homophobia, disgust sensitivity, social conservatism, religious fundamentalism and conservative sexual attitudes*

Katherine (Kate) Gibson

Cairnmillar Institute
Thesis title – *Labels and limits*

Vanessa Thompson

Central Queensland University
Thesis title – *Social identity online and the cultural devaluation of introversion*

Angela Marriner

Charles Darwin University
Thesis title – *Do the predictors of exercise reflect people's stages of change?*

Janece Vann

Charles Sturt University
Thesis title – *Perceptions of adolescent-perpetrated child sexual abuse: Does gender matter?*

Katie Martin

Curtin University
Thesis title – *Virtual social influence: Diffusion of responsibility on social networking sites*

Ben Pizzirani

Deakin University
Thesis title – *Investigating the associations between insecure attachment, gender and the perceptions of sexual coercion perpetration*

Bethwyn Rowe

Edith Cowan University
Thesis title – *Motherless mothers: The lived experience of maternally bereaved women in their everyday roles as mothers*

Stephanie Morey

Flinders University
Thesis title – *Inclusion versus elimination: The effect of decision strategies on free-report performance*

Dominika Ludvik

Griffith University
Thesis title – *Cognitive restructuring and detached mindfulness: Comparative impact on a compulsive checking task*

Renee Weller

James Cook University
Thesis title – *Subjective wellbeing among older adults*

Prudence Allan

La Trobe University
Thesis title – *The path from subclinical autism to anxiety and depression: Does it go through stressed inflexibility?*

Catherine Browning

Macquarie University
Thesis title – *The role of the Basic Orthographic Syllable Structure (BOSS) in letter position coding*

Caroline Roberts

Monash University
Thesis title – *The duration of posttraumatic amnesia on the Westmead PTA scale: Order of item recovery and comparison with retrospective reports*

Jin Jiang (Theodore) Teow

Murdoch University
Thesis title – *Effect of familiarity and hemisphere on metaphor comprehension*

Nicholas Kerswell

Queensland University of Technology
Thesis title – *Understanding gluten-free diet adherence for individuals with coeliac disease*

Christopher Calleja

RMIT University
Thesis title – *Academic cheating amongst Australian undergraduate students: Individual and contextual variables*

Royce Willis

Southern Cross University
Thesis title – *Fishing for attitudes: The development of tools to assess*

Philip Sumner

Swinburne University of Technology
Thesis title – *An investigation into the neuropsychology of Body Integrity Identity Disorder (BIID)*

Rebecca Black

University of Adelaide
Thesis title – *Bio-psychosocial risk and protective factors for resilience in multiple sclerosis*

Gillian Cassar

University of Ballarat
Thesis title – *The buffering effect of trait emotional self-efficacy on the association between perceived control of internal states and trait anxiety*

Ben Kwan

University of Canberra
Thesis title – *Perspective taking and its role in reducing prejudice towards asylum seekers*

Carly Schrever

University of Melbourne
Thesis title – *Focusing in the personality: A first attempt at reducing female sexual objectification*

Mathew Marchant

University of Newcastle
Thesis title – *Procedural accounts for cross-species differences in decision making: Practice and reward timing*

Alice Hone

University of New England
Thesis title – *Putting the pieces together: Exploring the relationships between childhood adversity, impulsivity, compulsivity and non-suicidal self-injury*

Gabrielle King

University of New South Wales
Thesis title – *The "two-hit" effect is not observed in maternally separated juvenile rats: A resilient period of development?*

Cooper Smout

University of Queensland
Thesis title – *Attending to the unseen: The effects of spatial attention on neural responses to visible and invisible stimuli*

Daniel Feuerriegel

University of South Australia
Thesis title – *Neural adaption of the n170 is affected by adaptor stimulus duration and interstimulus interval*

Theresa Bates

University of Southern Queensland
Thesis title – *The experience of relocation to an area of high amenity in Australia*

Anuja Ng

University of Sydney
Thesis title – *Awareness facilitates, but is unnecessary for, classical conditioning of simple and differential goal-seeking responses*

Miriam Rainsford

University of Tasmania
Thesis title – *Unconscious plagiarism in music*

Bryony Kitter

University of the Sunshine Coast
Thesis title – *A qualitative study of caregivers' support needs and factors promoting resiliency after brain injury: An analysis of perspectives from caregivers and service providers*

Khan Collins

University of Western Australia
Thesis title – *Beyond the interpersonal theory of suicide: Does zest for life moderate the effect of perceived burdensomeness and thwarted belongingness on 'suicidal desire' as measured by an experimental analogue task?*

Amy Dryden

University of Western Sydney
Thesis title – *Young women's construction and subjective experiences of their post-cancer fertility*

Dylan Pickering

University of Wollongong
Thesis title – *Investigating the mechanisms of mindfulness: Nonattachment and repetitive negative thinking*

Daniella Zileski

Victoria University
Thesis title – *Reaching for the stars: Investigating educational aspirations and expectations within a resilience framework.*